



State of Kuwait
Ministry of Education

Modified

FUN WITH English

Pupil's Book



 LONGMAN

Anthony Forrester • Alison Savage

Grade

3A



State of Kuwait
Ministry of Education

Modified
FUN WITH
English
Pupil's Book



 LONGMAN

Anthony Forrester • Alison Savage

Grade
3A

© Ministry of Education - State of Kuwait. 2017

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the Publishers.

Egyptian International Publishing Company - Longman,
10a Hussein Wassef Street,
Messaha Square,
Dokki,
Cairo,
Arab Republic of Egypt

The Longman imprint is the property of Pearson Education being used under license from Pearson Education.

First edition 2004
Second edition 2006
Third edition 2009
Fourth edition 2017

Printed in Kuwait by: International Group Printing Press Co.

Acknowledgements:

Additional material provided by Jenny Goodwin and Matthew Hancock

The Ministry of Education wishes to thank the Evaluation Committee of Kuwait Ministry of Education:

Professor Najat Al Mutawa, Kuwait University;
Professor M. Rifqy Eassa, Educational Holding Group;
Dr. Yusur Al-Madani, Kuwait University;
Dr. Badria A. Al-Haji, College of Basic Education (PAAET);
Mrs. Sakina A. Hussain, Senior Supervisor, MoE;
Mr. Mohamed Naguib Ali, ELT Supervisor, MoE;
Mr. Sayed Ghareeb Abdel Rahman, Supervisor, MoE;
Mr. Alhu Hamu Sharaha, Senior Teacher, MoE;
Mrs. Khawla Al Refae, Senior Teacher, MoE;
Ms. Aisha Al-Awadhi, Assistant Principal, MoE.

The Ministry of Education wishes to thank the Amendments Committee (2009):

Mrs. Nouria Al Sedra, ELT Senior Supervisor, MoE;
Mr. Mohamed Nagib Ali, ELT Supervisor, MoE;
Mr. Sayed Ghareeb AbdelRahman, ELT Supervisor, MoE;
Mr. Mahmoud Hammouda, ELT Supervisor, MoE;
Mrs. Khawla Al Refaee, ELT Supervisor, MoE;
Mr. Mohamed Sallam, ELT Supervisor, MoE;
Mrs. Sherifah Al Sayegh, ELT Head of Department, MoE;
Mrs. Rehab Mohamed Nadim, ELT Head of Department, MoE;
Mrs. Rehab Mohamed Hasabullah, ELT Head of Department, MoE;
Mrs. Hessa Al-Banwan, ELT Head of Department, MoE;
Mrs. Noura Al-Mokmash Al-Azmi, ELT Head of Department, MoE;
Mrs. Azza Mohammad Awad, ELT Head of Department, MoE;
Mrs. Nevine Abdul Majeed Omar, ELT Head of Department, MoE.

A special thanks to a valued Contribution:

Mrs. Suzan Al Bishiti, ELT General Supervisor, MoE.

The Ministry of Education wishes to thank the Amendments Committee (2016):

Mrs. Hadeel Hassan Al Kandari, ELT Senior Supervisor, MOE;
Mrs. Abeer Essa AL Jeeran, ELT Supervisor, MOE ;
Mrs. Germeen Gendia, ELT Supervisor, MOE;
Mrs. Rehab Mohammed Nadim, ELT Supervisor, MOE;
Ms. Sakeena Hussain Kankouni, ELT Head of Department, MoE;
Mrs. Mariam Ali Mendakar, ELT Head of Department, MoE;
Ms. Joza M. Al-Otaibi, HOD, Curricula Development Departemnet



H.H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah
The Amir of the State of Kuwait





H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah
The Crown Prince of the State of Kuwait



CONTENTS

Unit 1 All about Kuwait 17

Unit 2 My day 29

Unit 3 What's your hobby? 41

Unit 4 What do you want to be? 53

Minimum words to be taught 63

My stories 64

Grammar review 71

Songs 72

Pictionary 75

E-learning 80

Synopsis 3A

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W			
1. All about Kuwait	1.1	2.1	3.1	4.1	<ul style="list-style-type: none"> Greetings and responses. Asking for and giving information 	Vocabulary	<ul style="list-style-type: none"> Greetings and responses Landmarks in Kuwait Shopping
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4		Grammar	<ul style="list-style-type: none"> Present simple Past simple There is / there are Prepositions
	1.4						

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W			
2. My day	1.1	2.1	3.1	4.1	<ul style="list-style-type: none"> Talking about daily routines. Telling the time Talking about school Making and responding to polite requests 	Vocabulary	<ul style="list-style-type: none"> Daily routine Time telling School and subjects
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4		Grammar	<ul style="list-style-type: none"> Present simple for habitual actions Adverbs of frequency Modal verb "can" for polite requests
	1.4						















Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
3. What's your hobby?	1.1	<u>2.1</u>	3.1	<u>4.1</u>	<ul style="list-style-type: none"> Expressing likes and dislikes. Describing objects, places and people 	Vocabulary	<ul style="list-style-type: none"> Hobbies Number 200 - 1000
	1.2.1	<u>2.2</u>	3.2	<u>4.2</u>			
	1.2.2	<u>2.3</u>	<u>3.3</u>	4.3			
	1.3	2.4	3.4	<u>4.4</u>			
	1.4						
					Grammar	<ul style="list-style-type: none"> Present simple Like + ing form Adjectives 	

Unit title	Specific Comprehences to be developed				Language functions (Speech acts)	Language structures	
	L	S	R	W		Vocabulary	
4. What do you want to be?	1.1	<u>2.1</u>	3.1	<u>4.1</u>	<ul style="list-style-type: none"> Expressing gratitude and respecting others. Talking about jobs Describing animals and objects Describing and asking about past events. 	Vocabulary	<ul style="list-style-type: none"> Jobs zoo and animals
	1.2.1	<u>2.2</u>	<u>3.2</u>	4.2			
	1.2.2	<u>2.3</u>	<u>3.3</u>	<u>4.3</u>			
	1.3	2.4	<u>3.4</u>	4.4			
	1.4						
					Grammar	<ul style="list-style-type: none"> Present simple Past simple Adjectives 	

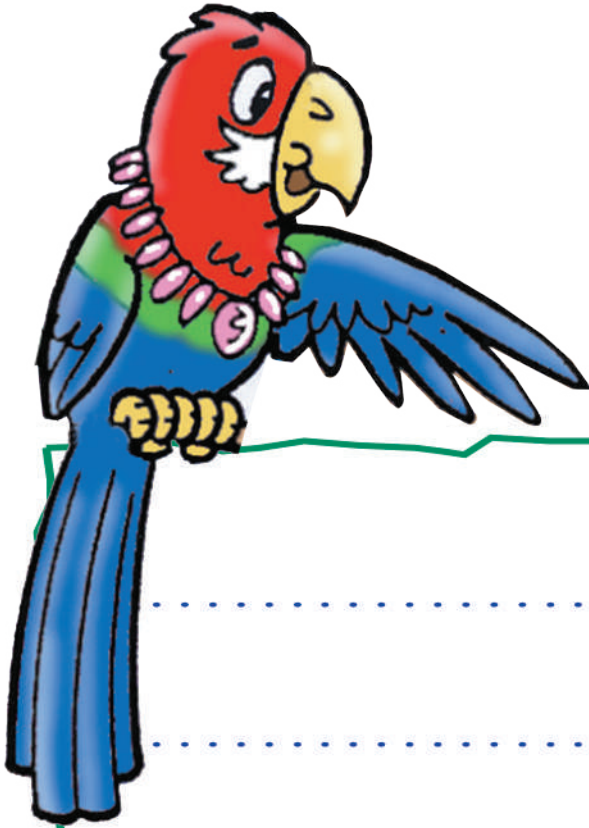
N.B: The understand Scs, are emphasized within the corresponding units as shown in the Synopsis.

Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	11		Project
2		Listen	12		Ask and answer
3		Say	13		Draw / Colour
4		Pair work	14		Write
5		Group work	15		Capitalize & punctuate
6		Join and colour	16		Role play
7		Circle	17		Tick
8		Critical thinking			
9			Peer assessment		
10			Self assessment		

No.	Icon	Description	No.	Icon	Description
18		Match	25		Re-order
19		Count	26		Paste sticker
20		Summative assessment	27		Extension
21		Number	28		Let's play
22		Read	29		Think, pair and share
23		Sudoku game	30		Value
24		Creative thinking	31		Listening tip

This book belongs to



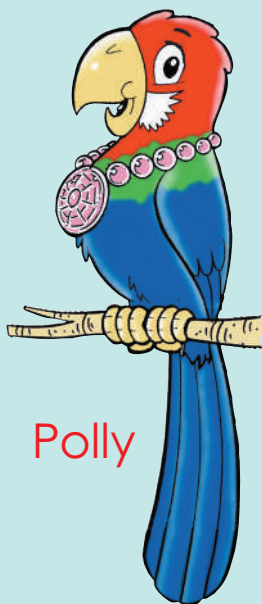
A large, irregularly shaped green border containing four horizontal dotted lines for writing.



Let's meet our characters



Haya



Polly



Ali



Salma



Jassim



Dana



Salem

Note:

A series of 20 horizontal dotted lines for writing notes.



All about Kuwait

Unit *1*

We will learn:

- Greetings and responses
- Asking for and giving information





Unit 1

All About Kuwait



Listen and role play

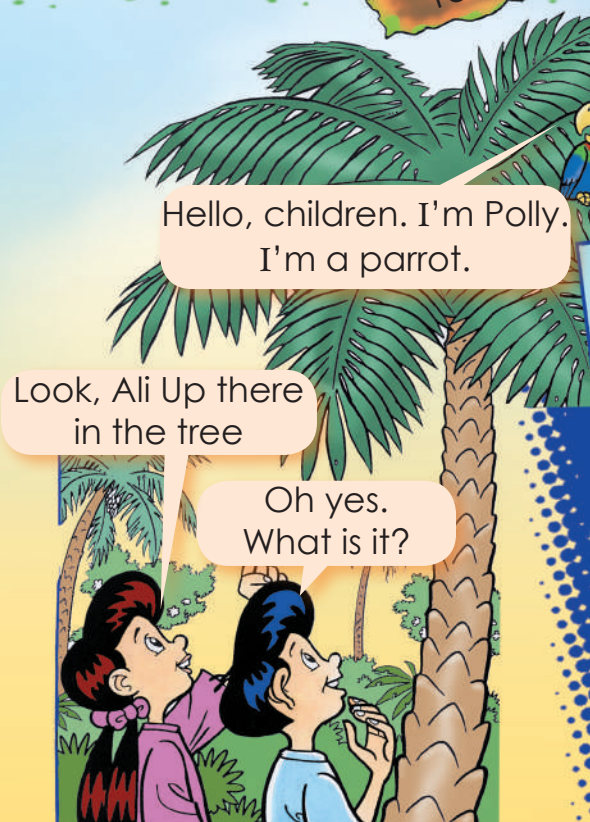


Face the speaker
and maintain
eye contact



Hello. I'm Polly.
Where am I?
What's that country?
Is it Kuwait?

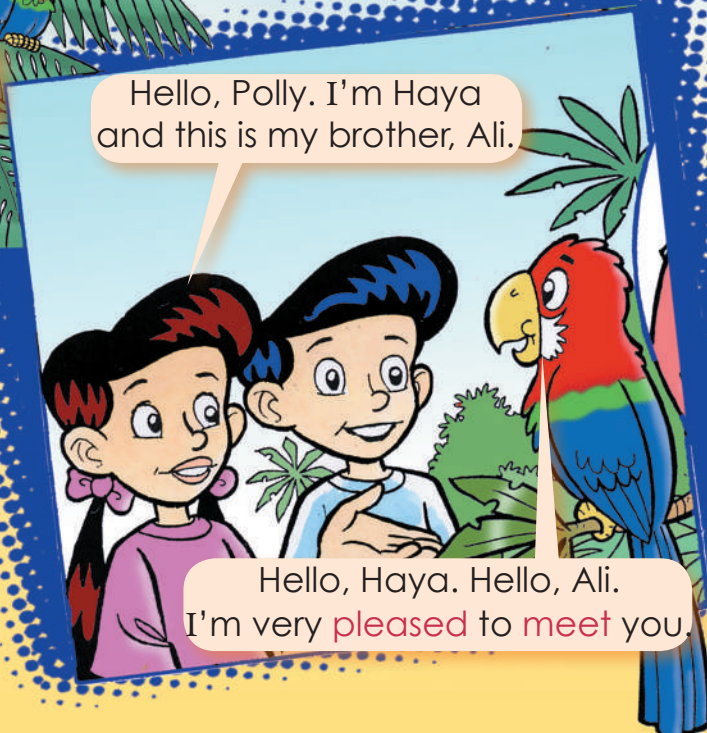
I am going to Kuwait.



Hello, children. I'm Polly.
I'm a parrot.

Look, Ali Up there
in the tree

Oh yes.
What is it?



Hello, Polly. I'm Haya
and this is my brother, Ali.

Hello, Haya. Hello, Ali.
I'm very pleased to meet you.

At home...



Mark ✓ or ✗

1 Polly is a parrot.

2 Mom is in the living room.

Compare your answers with your friend

My friend gets



Now, complete

- Polly comes from
- Polly lives in the now.

Before you listen

Look at the pictures and talk about the places you visited.



Listen and discuss

Polly: Tell me more about Kuwait. What's that?

Mom: That's the Entertainment **City** in Doha.

Polly: What's that?

Mom: That's the Dhow **Harbour** in Kuwait City.

Polly: What can I see in Kuwait City?

Haya: There're the Grand Mosque and Kuwait **Towers**.

Polly: Ali, look! What's that?

Ali: It's the Grand Mosque. My family usually prays Al-Adha prayer there.

To be continued....



Listen and tick

The family went to....

the zoo

The Grand Mosque

The entertainment City

the cinema

Tell your friend about the places you would like to visit in Kuwait.

 Listen and discuss

Later...



Mom: We're in Salmiya.

Polly: Are there **shops** in Kuwait?

Haya: Yes, there are. There are shops in Salmiya.

Polly: I like shopping. I want to buy a **necklace**.

Haya: Let's **find** a shop that **sells** necklaces.

Haya: Polly, **try on** this necklace.

Ali: What about this blue necklace?

Polly: No, I like this big pink one.



 Complete using (There is / There are)



..... a
boat in the sea.



..... nice
places in Kuwait.

 Write the first letters then read



Let's meet our new friends

Hello. I'm Jassim, and this is my sister, Salma, I'm nine. We live in Kuwait. Ali and Haya are our friends.



Hello. I'm Salma, I'm eight. I come from Kuwait. Jassim is my brother. There's an **email from** Ali and Haya.



Read this email, then ask and answer

Send

From: ali@kuwaitmail.com

To: jassim@kuwaitmail.com

Cc:

Subject: A **new** friend

Dear Jassim,
A parrot lives with us now. Her name is Polly. She is our friend. Polly likes shopping. This morning, we went to Salmiya. Polly **bought** a very big **necklace**. It is pink.

Regards.
Ali



- 1 What does the underlined word refer to?
- 2 Where did Ali and Haya go this morning?
- 3 What did Polly buy?



Ask your mother about things she needs from the market then create a list.



Work with a partner and find the missing words using the word bank below

The missing words are:

shirt - six - Surra - purple - red - shoes - Salmiya - ten - aquarium - harbour

Find a word on your own that fits in.



Countries	Kuwait	Bahrain	Oman	Qatar	Emirates
Colours	pink	black			
Places	park	cinema			
Clothes	jacket	dress			
Areas	Jabriya	Salhiya			
Numbers	eight	nine			



Write the missing letters



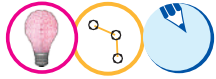
t [] w [] [] []



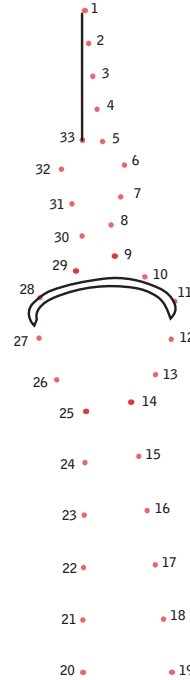
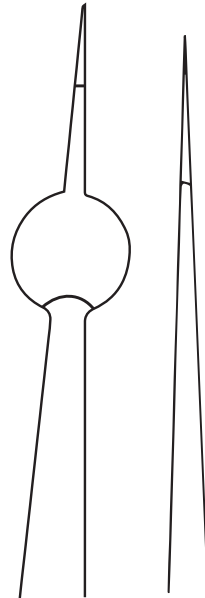
s [] o []



b [] [] c []








Connect the dots, colour and write the word



.....
.....



Word Sudoku (Think, pair and share)

<p>dhow</p> 	<p>water towers</p> 	<p>Kuwaiti flag</p> 
	<p>dhow</p> 	
<p>water towers</p> 		



Project 1

(My beautiful country)

Use newspapers, magazines and search the Internet to make a poster about the landmarks in Kuwait for a class presentation.



Read and ask your friend

We've got an email from Jassim.



Send	From ▾	
	To...	jassim@kuwaitmail.com
	Cc...	ali@kuwaitmail.com
	Subject:	The same parrot

Dear Ali,

Thank you for your email about your new friend, Polly. We **also** know Polly. We saw her on the **beach**. We went there on Sunday. I **swam** in the sea for one hour. My sister **Salma**, played with the **sand** and made a big beautiful castle. There were a lot of **people** there. We **had** a fantastic day.

We hope to see you soon.

Regards,
Jassim



Salma and Jassim know Polly, too!



- 1 Who wrote the email?
- 2 Where did Salma and Jassim see Polly?
- 3 When did they see Polly?
- 4 Why did Salma go to beach?




Suggest ideas to keep Kuwait clean.



Re-order the words

1.

love my

 country I

2.

you Can

 ride a bike?

3.

books like

 in I
 reading library the

4.

I bought

 and cakes
 bread yesterday

My day

Unit 2

We will learn:

- Talking about daily routines.
- Telling the time.
- Talking about school.
- Making and responding to polite request.





Unit 2

My Day



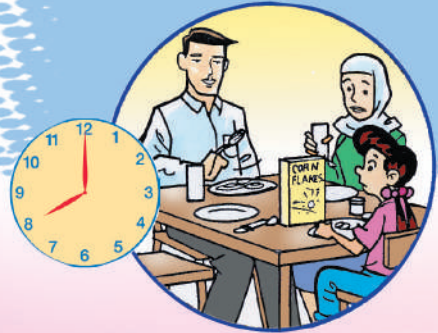
Listen and retell



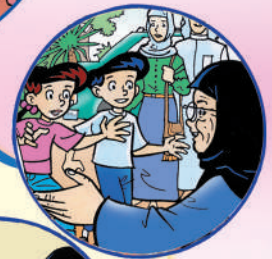
If you can't listen to the audio clearly, you can say: Excuse me, could you please replay it?



I want to tell you about my **weekend**. On Fridays and Saturdays, I usually **wake** up at five o'clock. I pray. Haya and Ali usually **gets up** at **half past** seven. At the weekend, we always have breakfast at eight o'clock.



Every Saturday, we take the children to see their **grandmother**. We usually have lunch at half past one. Polly wants to come with us today.



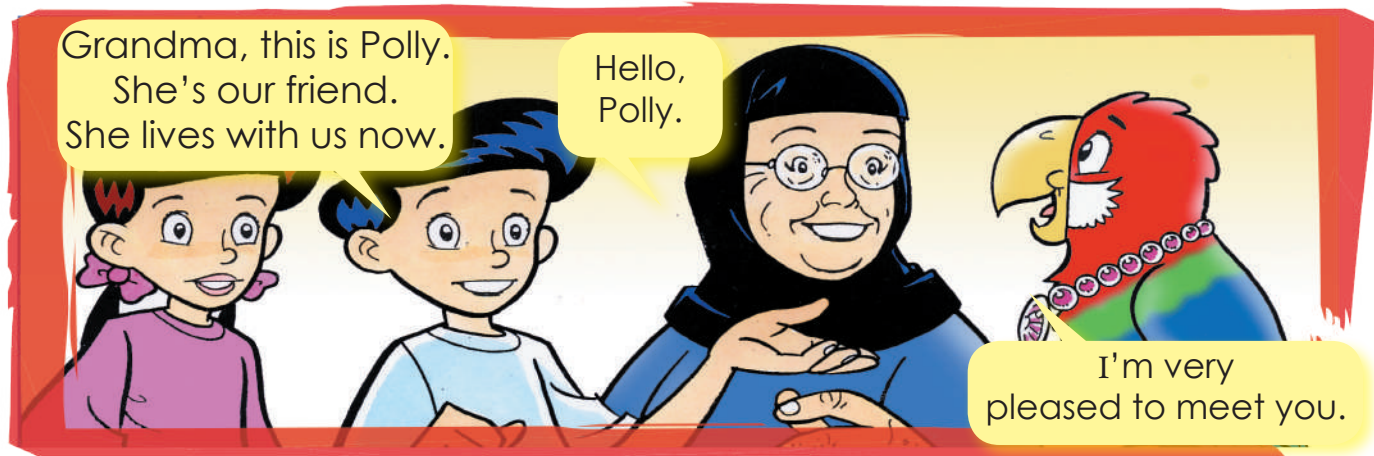
Listen again and complete

- 1 At the weekend, Mum usually wakes up at
- 2 The family usually have at half past one.
- 3 The underlined word refers to



What do you do at the weekend?

 **On Saturday, at grandmother's house**



  **Read and circle the correct answer**

- 1 The family usually visit their grandmother on
 Thursday Saturday Friday
- 2 Polly usually wears a
 dress shirt necklace

 **Correct the underlined words**

- 1 The necklace is purple.
- 2 Grandma lives with Ali and Haya.
- 3 Polly is sad.



Before you read

What do you usually do before going to school?



Read and role-play with your partner

Ali: What time do you usually get up?

Polly: I get up at six o'clock, at **sunrise**.

Haya: Do you always have breakfast?

Polly: Yes. I do, I have breakfast at half past six.



Complete the dialogue

Laila:

Sara: I usually visit my grandmother on Monday.

Laila: Who do you go with?

Sara:

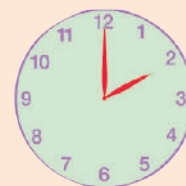
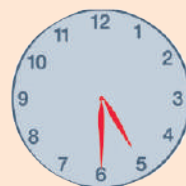
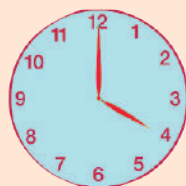
Laila: What do you do there?

Sara:



Think, pair and share

I always at





Read aloud and role play with your partner



Ali: What do you do at seven o'clock?

Polly: I usually have **dinner**.

Haya: When do you go to bed?

Polly: I go to bed at half past seven, after **sunset**.



Match and tell the time



- 1 Go to school.
- 2 Get up.
- 3 Have breakfast.
- 4 Pray.
- 5 Wash my face.
- 6 Go to bed.



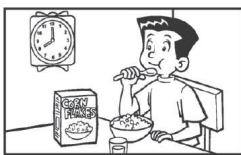
use an application that helps you plan your day.



Look at the pictures and complete



I get up at



I at eight o'clock.



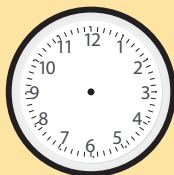
I at



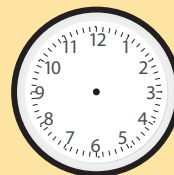
Read and draw the hands



now



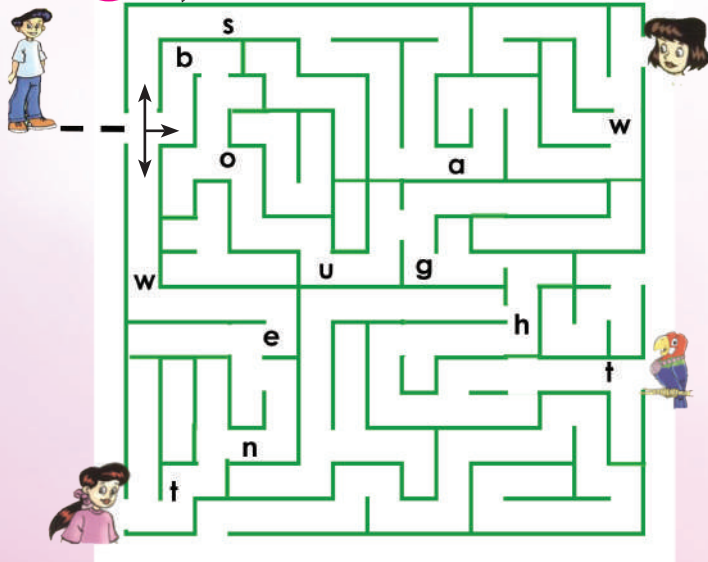
3 hours ago



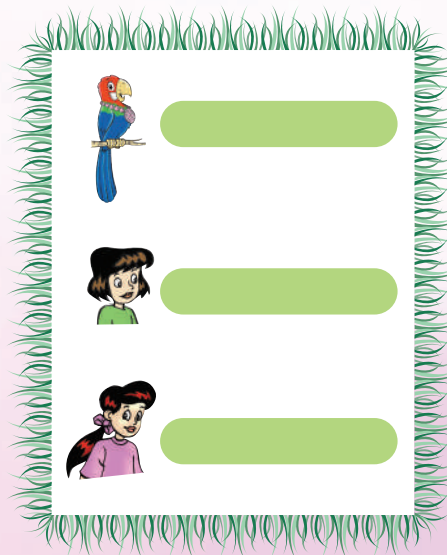
2 hours later



Help Ali find the words



Now, write the words and use them in sentences





Write about your day



I always wake up at half past five. I usually

.....

.....

.....

.....

.....

.....

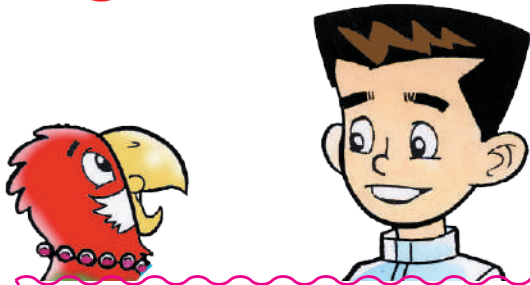
.....

.....

.....



Listen and role play with your partner



Polly: What do you do at school?

Jassim: We learn different **subjects**; English, Science, **Arabic, Religion...**

Polly: What time does school **start**?

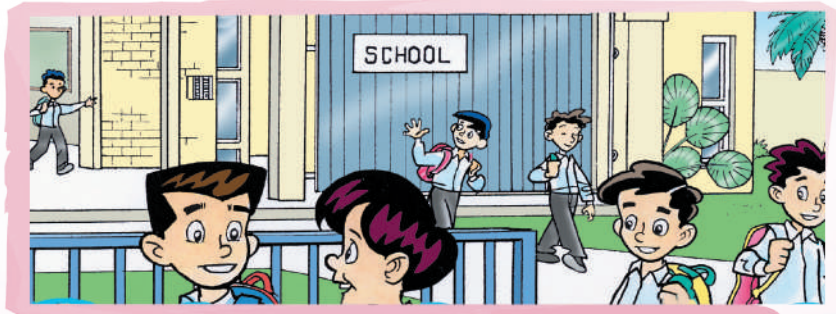
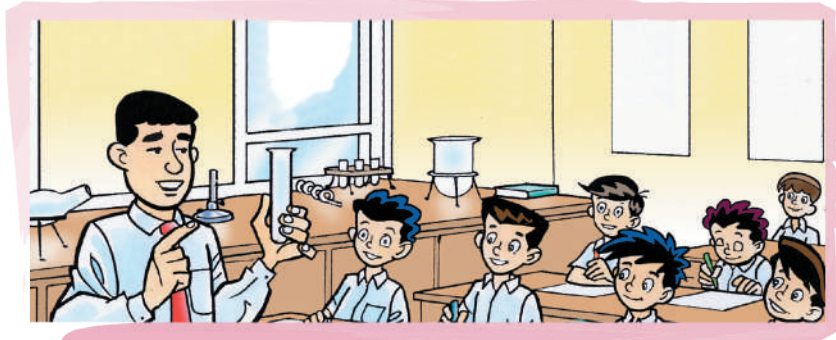
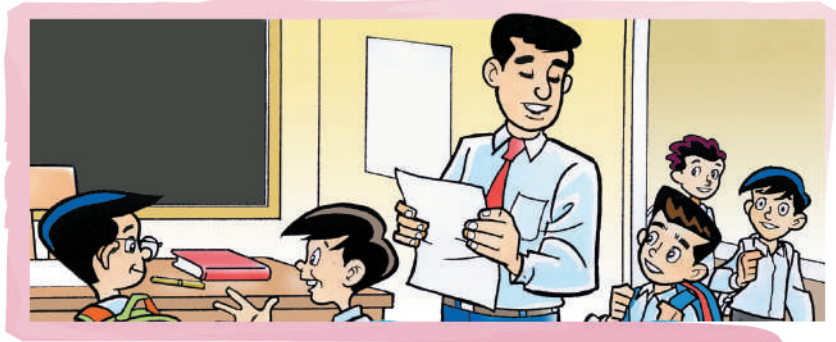
Jassim: It starts at half past seven in the morning.

Polly: How many lessons do you have?

Jassim: Seven. We go home at half past one.

Polly: What do you do in the **afternoon**?

Jassim: I do my **homework** on the computer.



Later ...



Polly: Can I come to school with you **tomorrow**?

Jassim: I'll **ask** my teacher, Mr. Waleed.

Jassim: Can Polly come to school with me tomorrow? She's a parrot.

Mr. Waleed: I don't know, I'll ask Mr. Hamad.

Mr. Waleed: Can Polly come to school with Jassim tomorrow?
Polly's a parrot.

Mr. Hamad: Yes, of course



Read and do the following

- 1 Name the subjects that Jassim learns at school.
- 2 Circle the part of the dialogue which says that Polly can go to school with Jassim.

Complete your answers with your friend

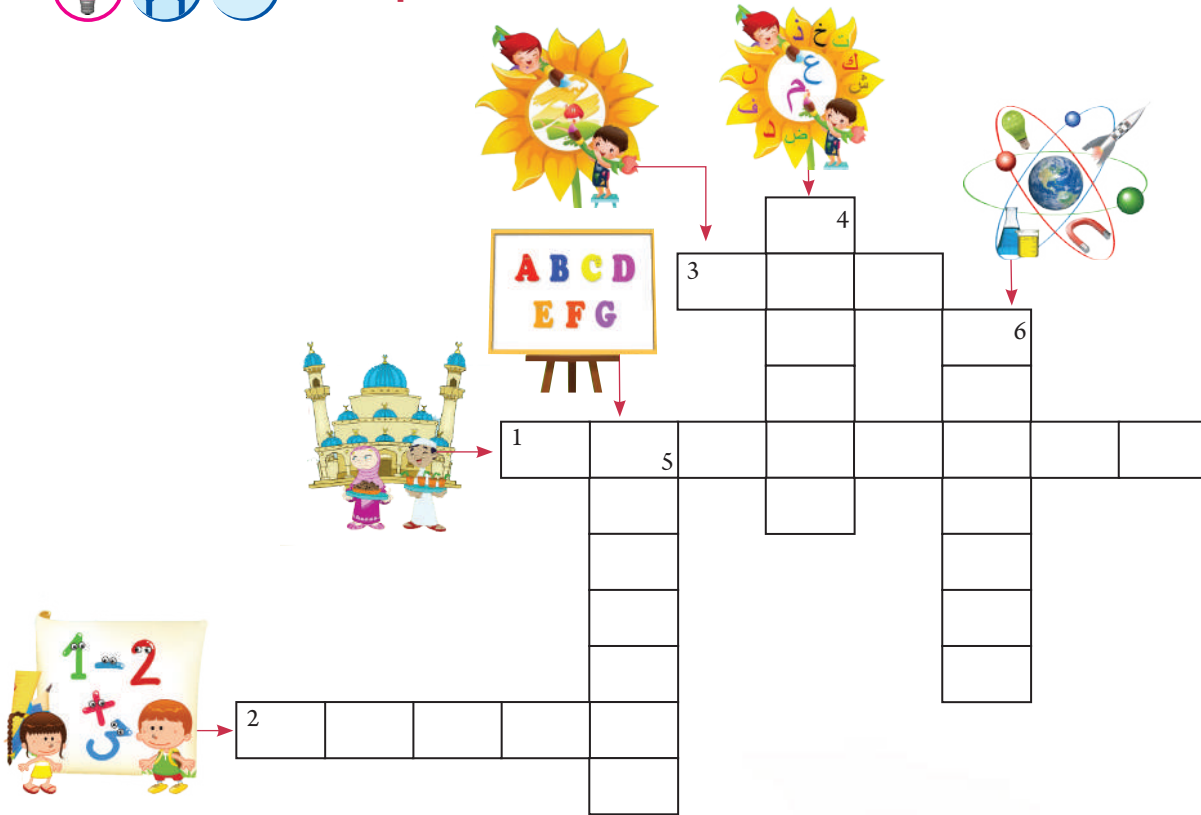
I get



Draw a sketch about your plans for this afternoon



Complete the crossword below



Across →

Down ↓

1 We learn about Islam in this subject.

4 My language.

2 In this subject we learn about numbers.

5 A language we learn at school.

3 I can colour and draw in this class.

6 I can learn about animals and plants.



Draw and tell us about your favourite subject at school

A large rectangular area with a decorative wavy border, intended for a drawing and text response.



What's your Hobby?

We will learn:

- Expressing likes and dislikes.
- Describing objects places and people.

Unit 3





Unit 3

What's your hobby?



Listen and role - play



Pay attention to what is said!



Do you like playing basketball, Haya?

No, I don't. I'm not very **tall**.



What's your hobby, Haya?

I collect **stamps**. I have twenty stamps!



Read and answer.

- 1 Who is sitting on the beach?
- 2 What is Polly's hobby?
- 3 Where does Ali play sports?
- 4 How many stamps does Haya have?




Guess who is speaking!

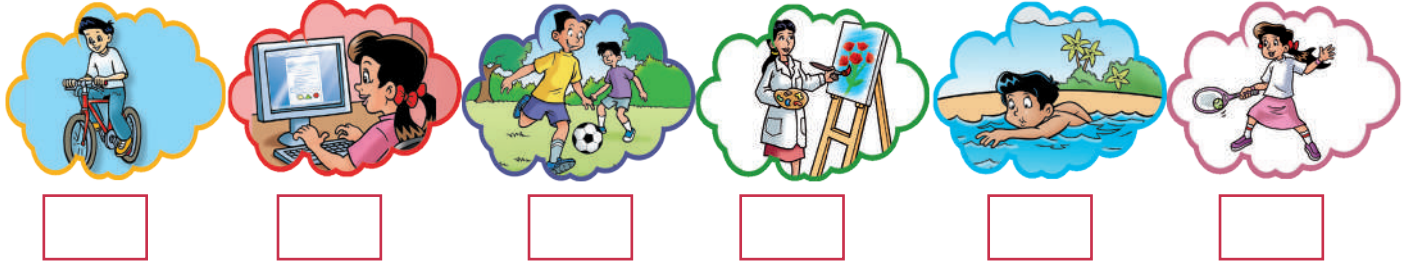
- 1 "I'm painting"
- 2 "I play basketball, football, tennis..."
- 3 "No, I don't. I'm not very tall"



In groups, draw a poster about your hobbies then display it in a gallery.

 **Before you read**

Tick the things you like to do...



  **Read and complete**

Salem's hobby is swimming. Every week, he meets his friends. They go to the sea. They usually swim for three hours. Dana likes collecting dolls.

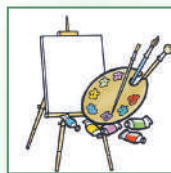
She has thirty dolls. At her last birthday she got many nice dolls. She gives them different names, **cares** for them and **keeps** them in her room **neat** and tidy.



- 1 Salem's hobby is
- 2 Dana got at her last
- 3 The underlined word refers to

 **Match the characters with their hobbies**

Haya
Salem
Ali
Dana
Polly





Choose then write the correct answer.

- | | | | |
|--------------------------------|------|-------|---------|
| 1 Women like gold. | wear | wears | wearing |
| 2 I tennis every Friday. | play | plays | playing |
| 3 My sister likes kites. | fly | flies | flying |
| 4 Friends never lies. | tell | tells | telling |
| 5 The shop everyday. | open | opens | opening |



Complete the dialogue then read it aloud with your partner.



Ahmed: What do you usually do after school Jassim?

Jassim: Reading is my hobby, but sometimes I like and How about you?

Ahmed: I like in my free time, and is my hobby.

Jassim: Oh, how nice!

Ahmed: Thank you.



Listen, read and role play with your partner



What's your hobby, Jassim?

Sailing. I like **sailing** with my dad.



What do you like doing, Salma?

I like collecting **shells** on the beach, and swimming.



Do you like playing tennis, Salma?

Yes, I do. It's fun.



Circle True or False

- 1 Jassim likes sailing with his dad.
- 2 Salma likes swimming only.
- 3 Salma likes collecting many shells.



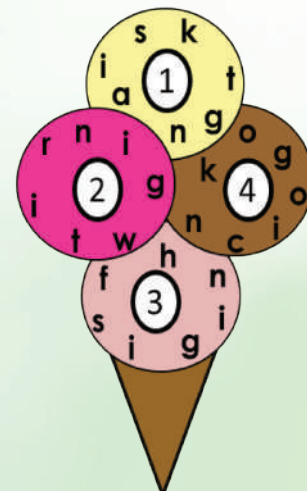
T
T
T

F
F
F



Unscramble the hobbies (Think, pair and share)

- 1
- 2
- 3
- 4





Listen then take turns pronouncing the numbers

200 300 400 500 600

two
hundred

three
hundred

four
hundred

five
hundred

six
hundred

700 800 900 1000

seven
hundred

eight
hundred

nine
hundred

one
thousand



Follow the numbers from 400 - 800



Start

400	200	320	600	7000
420	800	1000	580	740
440	900	360	400	540
460	2000	580	600	620
480	3000	560		640
500	520	540	940	660
300	380	960	980	680
440	340	5000	880	700
820	6000	920		720
620	500	8000		740



Finish

800
780
760



Read and ask your friend

Day: Saturday

Today, I went to the sea with my sister, Haya. We are very good at swimming.

We swam and played water sports in the sea for two hours. Then, we sat on the beach.



It was **hot** there. So, I bought two vanilla ice cream. We went home before sunset. I had a great day.

Now, I will finish my diary and get ready to sleep.

A day from my diary

- 1 Whose diary is this?
- 2 What does the underlined word refer to?
- 3 What did Ali and Haya do in the sea?
- 4 Why did Ali buy ice cream?

My friend gets



Use the Internet to look for pictures about exercises that keep you fit and share it with your friends.

✓ **Value**

Healthy body,
healthy mind



Use the key box to complete the missing words

1 The **weather** is **tonight**.



2 This juice is very



3 That tree is green and



a	=	
c	=	
d	=	
h	=	
l	=	
o	=	
t	=	



Replace the question marks with the missing word

?	big	?	fast
fast	nice	big	short
nice	short	?	big
?	fast	short	nice



Now ask your friend to use the words in meaningful sentences.



Look at each picture on the left and write two sentences about it



1

.....

2

.....



1

.....

2

.....



1

.....

2

.....



1

.....

2

.....



What do you want to be?

Unit 4

We will learn:

- Expressing gratitude and respecting others.
- Talking about jobs.
- Describing animals and objects.
- Describing and asking about past events.





Unit 4

What do you want to be?



Listen and role play



Look at your partners as they speak!



Ali: Let's go to the zoo.

Mum: Okay. Let's stop at the bakery. We can buy some bread and cakes.

Ali: Who works in a bakery?

Haya: A **baker** works in a bakery.

Baker: Good morning. Can I help you?

Ali: Yes. I'd like four **bread rolls** and four cakes, please.

Polly: Did you make the bread today?

Baker: Yes, I did. I start **work** very **early** in the morning.

Polly: Do you like being a baker?

Baker: Yes. I do. I meet lots of people too. And parrots!

Baker: Here you are.

Mum: Thank you.

Polly: Goodbye!



Go to the bakery and make a list of bread prices.

At the zoo...



Mum: Here we are. This is the zoo.
 Polly: Let's go! I want to see the parrots.
 Mum: There's a **zookeeper**. Excuse me, where are the parrots?
 Zookeeper: Come with me. I've got some food for them.
 Polly: I think I want to be a zookeeper when I **grow up**.
 Polly: Do you have food for all the animals?
 Zookeeper: Yes, I do. In the zoo, there are lions, tigers, zebras, monkeys...
 Polly: Do you like being a zookeeper?
 Zookeeper: Yes, I do I like the animals.



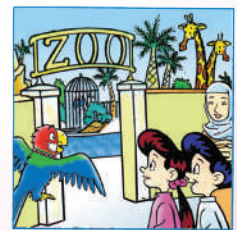
Re-order the events of the story











I get





Read the diary then complete








Sunday,
22nd Jan, 2017

Polly is at the zoo today with Mother. She wants to meet the parrots! Some parrots have short **tails**. Polly has a **long** tail. There is an elephant at the zoo. Elephants are very big. There is also a giraffe. Giraffes have very long legs Polly likes animals very much.



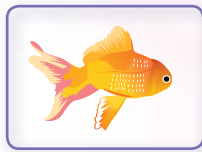
Complete by writing correct answers with the help of the guide pictures



Today I'm at the  with . I want to meet the . All the parrots have short . I  the zoo very much.



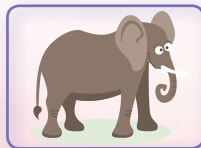
Complete using (big / small / short / long)



1 It's a fish.



2 Polly has got a tail.



3 An elephant is a animal.



4 Rabbits have got tails.



Before you read

Guess what Ali wants to be when he grows up



fireman



footballer



baker



pilot



Read and circle true or false

This is my friend, Molly.



I want to be a **doctor** and work in a **hospital**. I like helping people.

Hello children. What do you want to be when you grow up?



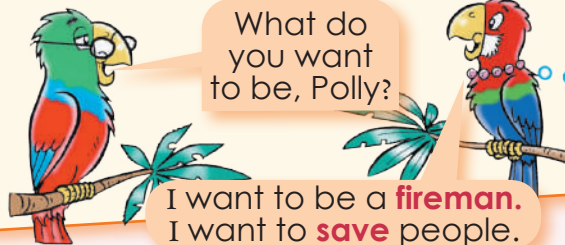
I want to be a **pilot**. I like flying in **planes**.



Salem wants to be a **footballer**. **He** likes playing football.



And Dana wants to be an **artist**. She likes painting.



What do you want to be, Polly?

I want to be a **fireman**. I want to **save** people.



1 The underlined word refers to Ali.

(True - False)

2 Molly is Polly's friend.

(True - False)

3 Haya wants to work in a hospital.

(True - False)

4 Salem wants to be an artist.

(True - False)

 **Circle the correct answer.**

- 1 Haya to be a doctor. wants want wanting
- 2 Salem wants a footballer. being to be be
- 3 I to be a fireman. wants wanting want

    **Re-order the words to form sentences, then punctuate**

painting salma
likes

.....
.....

likes high
flying pilot
a

.....
.....

footballer
a he to be
wants

.....
.....

   **Listen, ask and answer**

What do you want to be?



I like saving people.
I want to be a fireman.

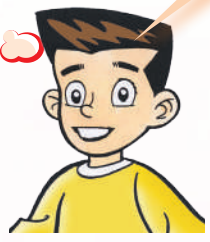


 **Complete using (do / does - want / wants)**

What you want to be when you grow up?



I to be a doctor.



What she want to be?



She
to be
teacher.



 **Value**
Respect others

   **Read, Colour and match**

The policeman is wearing a blue uniform




The artist is wearing a brown hat.



The footballer is wearing yellow shorts.



 Listen to Surat, Al-Tawba, verse (105) and explain it to your friends.



Read the newspaper silently then answer

The best newspaper in Q8

This is number 3 - Date: 20/03/2017

Q8 Today Newspaper

Firemen

Saved a family A girl and her mother were from fire with the help of a parrot. saved

Polly told the firemen and helped them to save a mother and her daughter...

ALL ABOUT THE BIG WORD WE LIVE IN

EXCLUSIVE NEWS TODAY

Write the title

The Story

The brave parrot Polly reported Today, I was in the car with Ali and Haya. We saw a policeman. There was a **fire** in the **building** behind the sports club. There was a lot of **smoke**. I helped the firemen. I saw a girl and her mother in the building. I **told** the firemen. The firemen saved them. The girl thanked the firemen and me. The policemen called an **ambulance**. They went to the hospital.



1. Where was the fire?
2. Who did Polly see in the building?
3. Who saved the girl and her mum?
4. Who called the ambulance?



- () Policemen called the ambulance.
- () The firemen saved the girl and her mum.
- () Polly saw a girl and her mother.
- () The fire was in the building behind the sports club.

Special thanks to our reporters

Photographs by: S.K



Think pair and share



= 50



= 1000



= 200



= 500



+



=



+



-



=



Match then write three sentences about your favourite job



.....

.....

.....

.....

.....

.....

.....

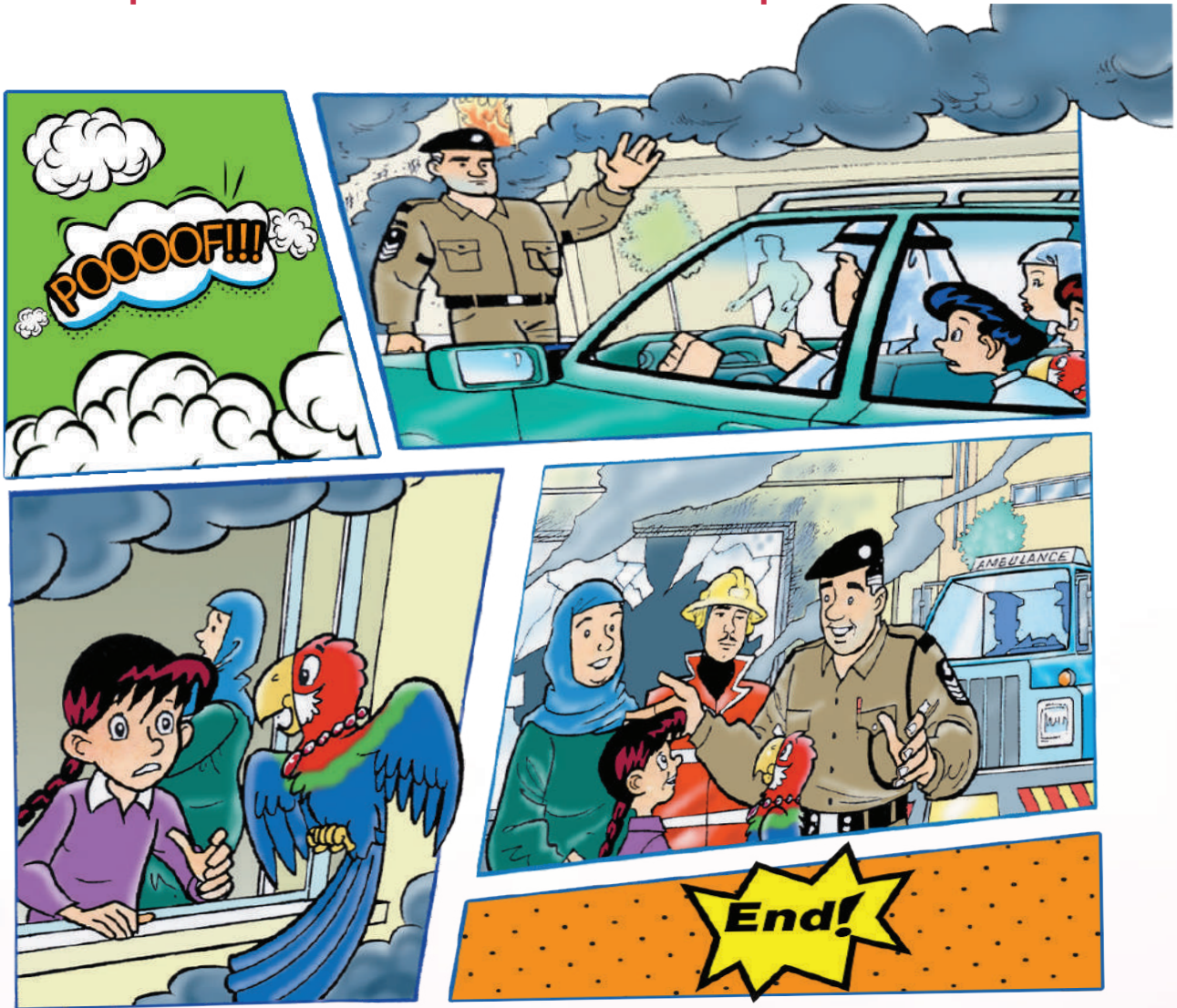
.....

.....

.....



Read the story on page 61 again, then circle the verbs in the past and use three of them in simple sentences



1

.....

2

.....

3

.....



Project 2



(My dream job)

Write and draw about your future

In the future, I want to be a

.....

Tools (What to use?)

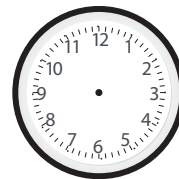
Salary (How much?)

Duties (What to do?)

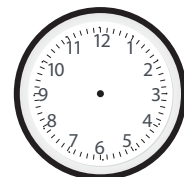
Where?

Hours

from



to



Unit - 1

pleased, meet, home,
Brazil, jungle, tell, city,
harbour, tower, email,
from, new, dear,
necklace, shops, find,
sell, try on, same,
beach, swim / swam,
sand, people,
had, also

Unit - 4

baker, bread rolls, early,
work, zookeeper, grow
up, long, tail, fireman/
men, footballer, pilot,
doctor, hospital, plane,
artist, save, uniform,
newspaper, told,
fire, building, smoke,
ambulance

Minimum words to be taught in grade three

Unit - 2

get up, wake up, wear,
grandmother, weekend,
dinner, sunrise, sunset,
half past, afternoon,
ask, Arabic, Religion,
language, homework,
start, tomorrow, subject

Unit - 3

hobby, sports, club,
tennis, tall, stamps, care,
keep, neat, sailing, shells,
diary, cold, hot, weather,
tonight, fast, short,
numbers in hundreds
and thousnads 200 -1000

My stories

Hello Kuwait

Hello.

My name is Polly.

I'm a parrot and I came from Brazil

I eat fruit and nuts.



In Brazil, I live in the jungle. Now I live in Kuwait City. I live with Ali and Haya and their mum and dad.

This morning I went to the beach. I saw Salma and Jassim there. Salma is eight and Jassim is nine. Now they are my friends

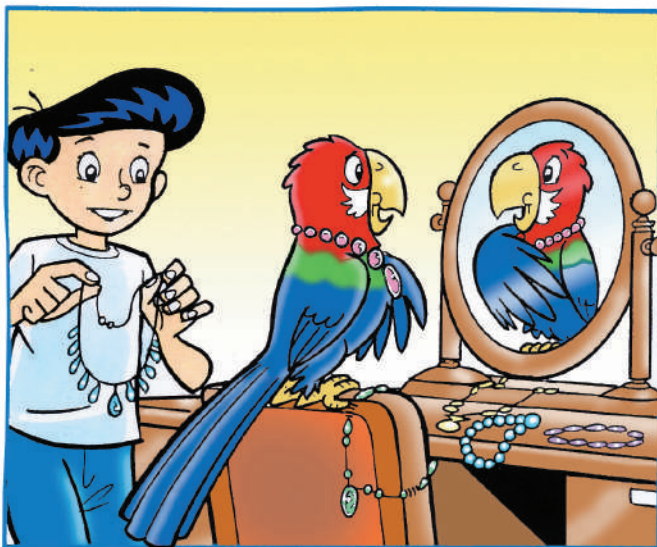
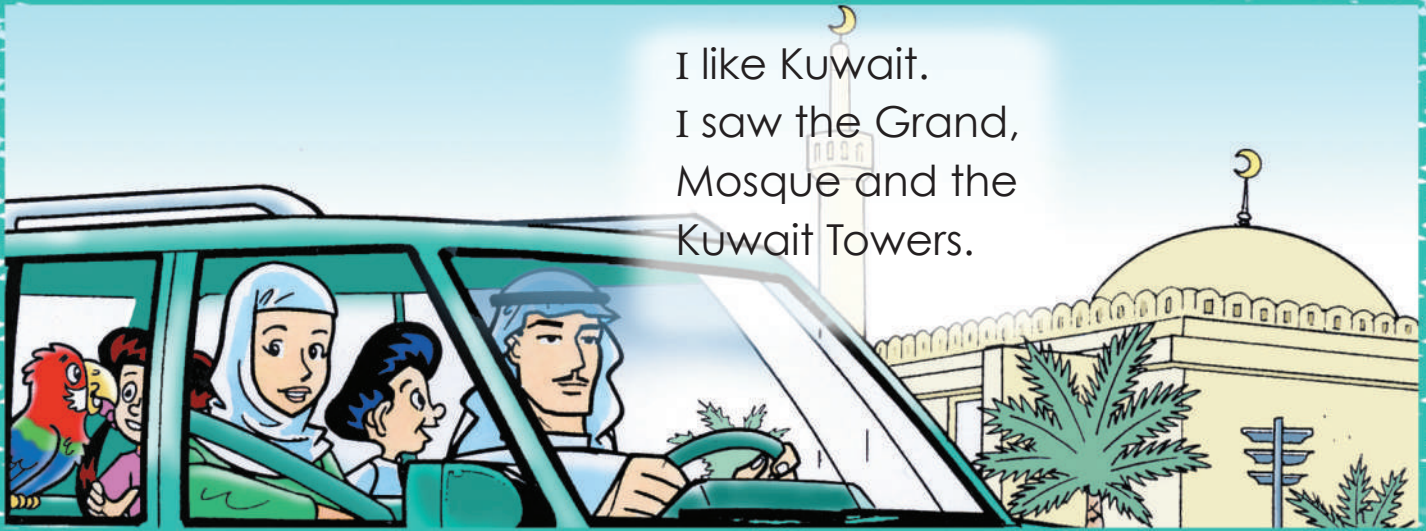


In Kuwait City

I like shopping.
This morning,
I wanted to buy a
new necklace. We
went to Salmiya



I like Kuwait.
I saw the Grand,
Mosque and the
Kuwait Towers.



There are shops in Salmiya.
We went to a shop that
sells necklaces.
I bought a very big
necklace. It was pink.

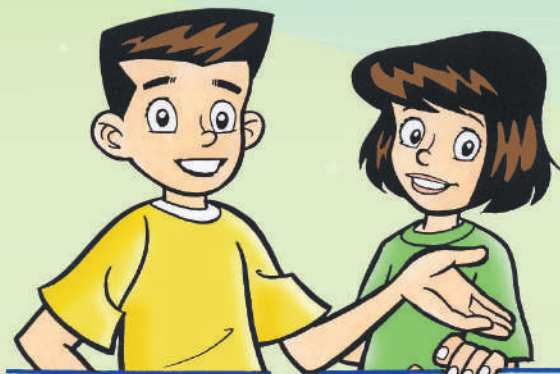
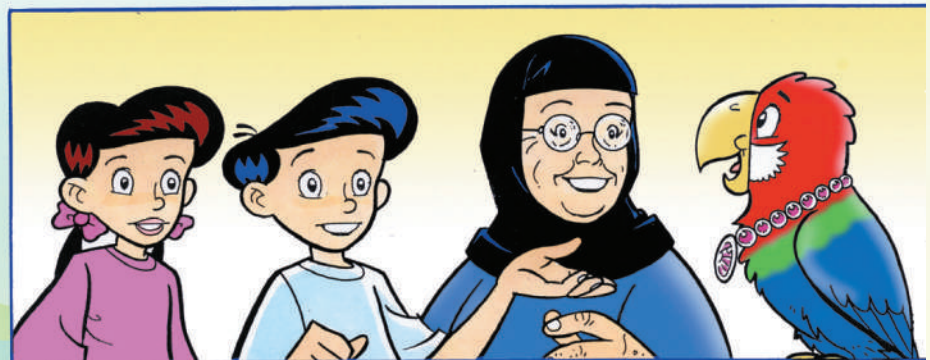
It's the weekend

It's Saturday today. It's the weekend. I have breakfast at half past six.



At the weekend Mum, Dad, Ali and Haya usually have breakfast at eight o'clock

In the morning, I see Ali and Haya's grandmother. I am very pleased to meet her. I usually have lunch at one o'clock. Today we have lunch with Grandma at half past one.

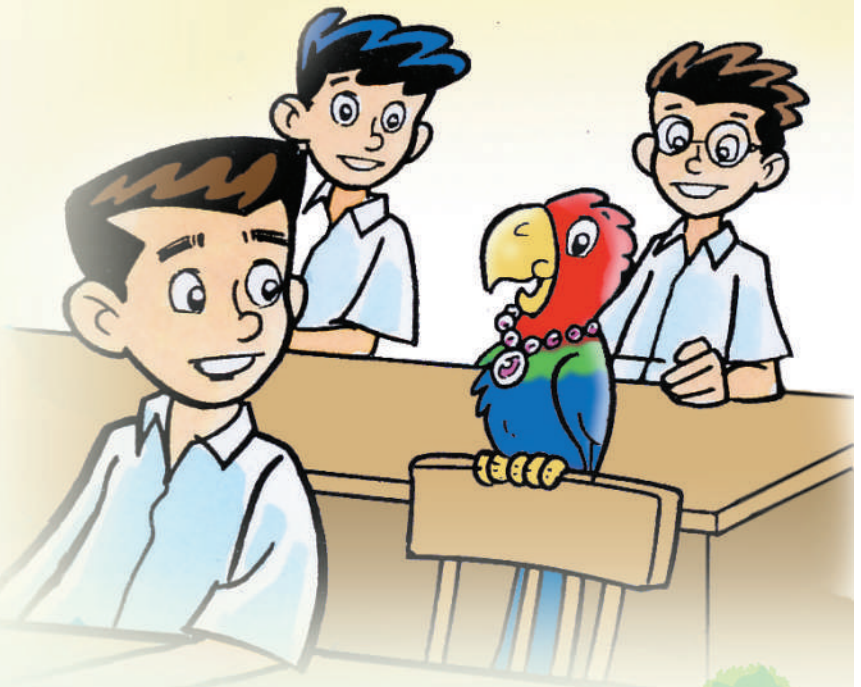


I also see Salma and Jassim today.

I think Ali and Haya know Salma and Jassim too.

At school

I went to school with Jassim yesterday. School starts at half past seven. They have seven lessons. They go home at half past one. In the afternoon, Jassim does his homework on the computer.



Today I'm at the zoo with Mother. I want to meet the parrots. All the parrots have short tails. I like the zoo very much. There is a big elephant and a giraffe.

I think I'll go to school with Salma tomorrow. I want to know what Salma learns at school.



Hobbies

I've got a new hobby. It's painting. I like painting pictures. Ali's hobby is playing sports. He goes to a sports club. Haya's hobby is collecting stamps.



Jassim's hobby is playing football. He plays football every day. Salma likes collecting dolls. She has thirty dolls.



The fire

Today, I was in the car with Ali and Haya. We saw a policeman. There was a fire in the building behind the sports club. There was a lot of smoke.



I helped the firemen. I saw a girl and her mother in the building. I told the firemen. The firemen saved them.



The girl thanked the firemen and me. The policemen called an ambulance. They went to hospital.



I want to be a fireman

I went to the zoo today with Ali, Haya and Mum. We stopped at the bakery. We wanted to buy some bread and cakes. I talked to a baker in the bakery.



Then, in the zoo, I talked to a zookeeper. He had some nuts for the parrots. Haya and Ali are my friends.



Haya wants to be a doctor.
Ali wants to be a pilot.



But I want to be a fireman.
I want to save people.

Grammar review

Present simple

We use the present simple to talk about something that happens every day.



What time do you usually get up?



I usually get up at five o'clock.

Present continuous

We use the present continuous to talk about something that is happening now.



What are you doing, Polly?



I'm painting

Past simple

We use the past simple to talk about something that happened yesterday, last week, last month or any time in the past.



What happened?



There was a fire. Polly helped the firemen.

The modal verb 'can'

We use 'can' to ask for what we want.

Can you come to the zoo with me tomorrow?



Yes, of course.

Songs

What do you usually do?



What do you do at half past four?
What do you usually do?
I usually get up at half past four.
That's what I usually do.



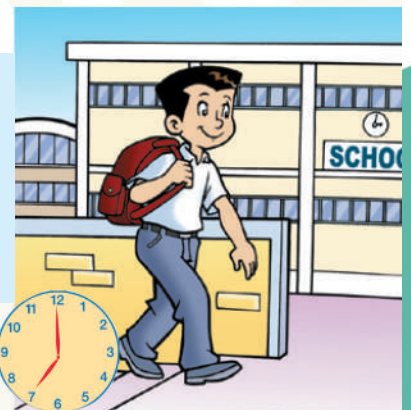
What do you do at half past six?
What do you usually do?
I usually have my breakfast at half past six.
That's what usually do.



What do you do at five o'clock?
What do you usually do?
I usually pray at five o'clock.
That's what I usually do.



What do you do at seven o'clock?
What do you usually do?
I usually go to school at seven o'clock.
That's what I usually do.

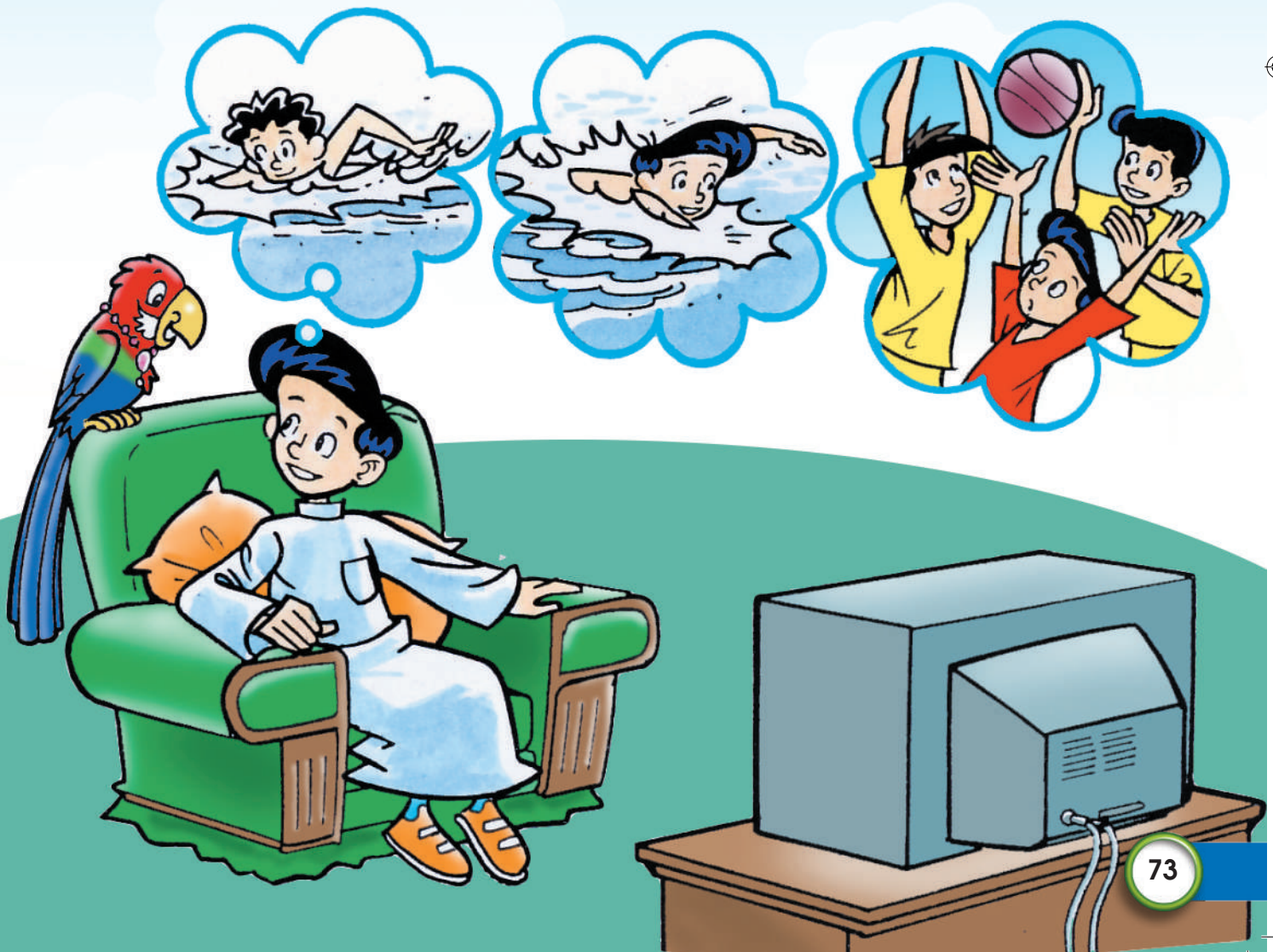


What's Salem doing?

What's Salem doing?
He's swimming in the sea
What are you doing?
I'm watching TV

Are you good at swimming?
Can you play basketball?

I'm very good at swimming
But not at basketball
Because, you see
I'm not very tall



Polly and the firemen

There was a lot of smoke
There was a lot of water
In the building were
A mother and her daughter

Polly told the firemen and
Helped the firemen save them
The daughter said thank you
To Polly and the firemen.



Pictionary



wake up



get up



pray



have
breakfast



start school



go home



have lunch



do my
homework



go to bed

Pictionary



home



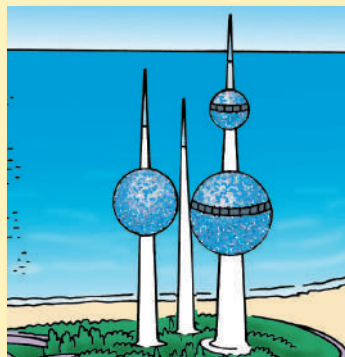
shop



beach



hospital



towers



harbour



city



jungle

Pictionary



**playing
tennis**



**playing
basketball**



painting



**collecting
stamps**



**going to
the beach**



sailing



**collecting
shells**



**going to a
sports club**



swimming

Pictionary

200

two
hundred

300

three
hundred

400

four
hundred

500

five
hundred

600

six
hundred

700

seven
hundred

800

eight
hundred

900

nine
hundred

1000

one
thousand

Pictionary



fireman



pilot



policeman



artist



zookeeper



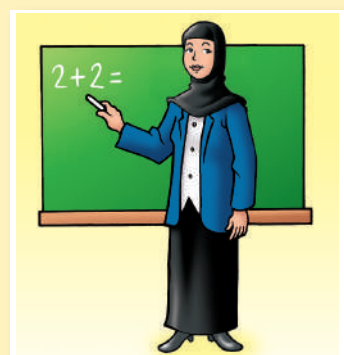
doctor



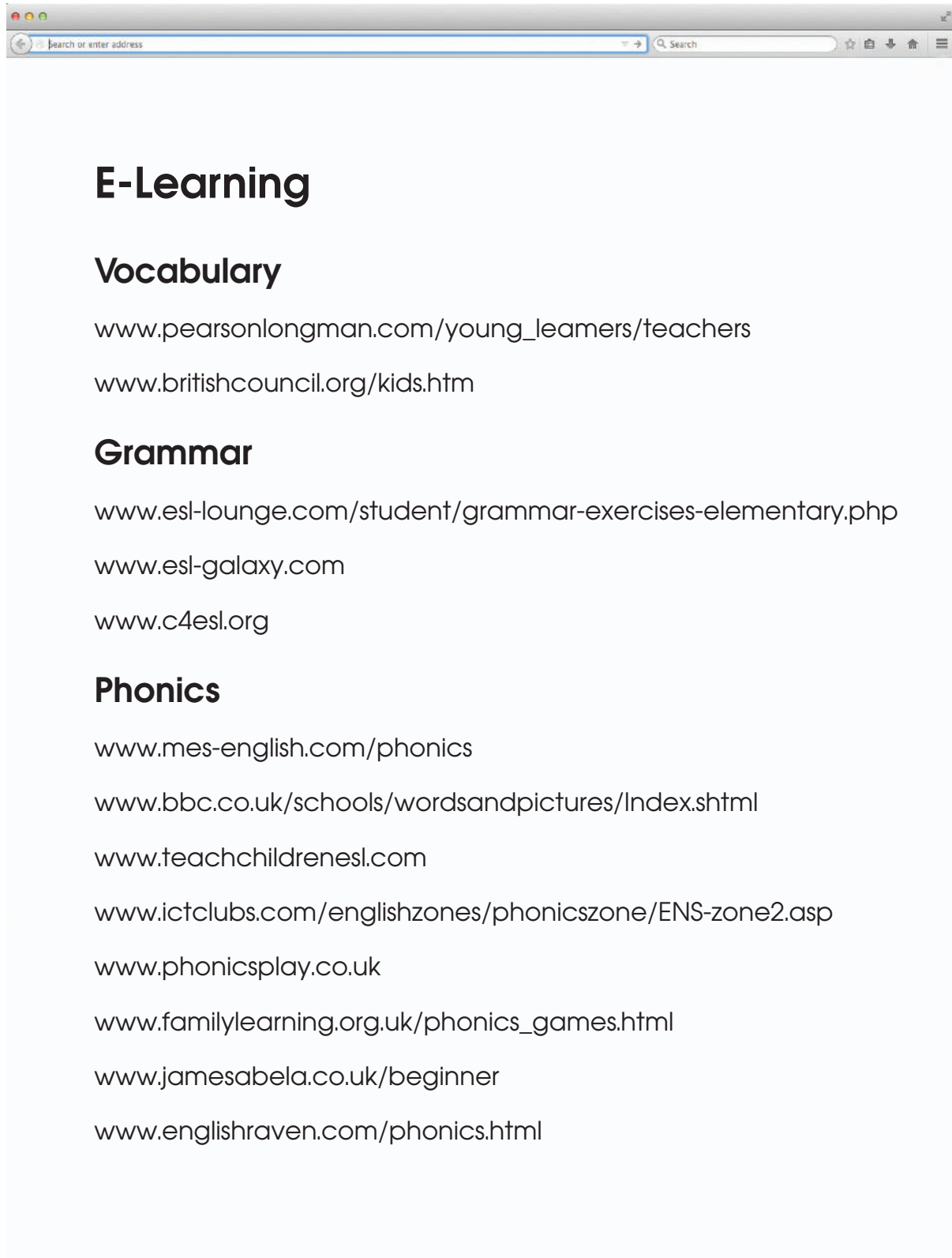
footballer



baker



teacher



The image shows a screenshot of a web browser window. The browser's address bar contains the text "search or enter address" and a search icon. The main content area of the browser displays a list of e-learning resources, organized into three sections: E-Learning, Vocabulary, Grammar, and Phonics. Each section contains several website URLs.

E-Learning

Vocabulary

www.pearsonlongman.com/young_learners/teachers
www.britishcouncil.org/kids.htm

Grammar

www.esl-lounge.com/student/grammar-exercises-elementary.php
www.esl-galaxy.com
www.c4esl.org

Phonics

www.mes-english.com/phonics
www.bbc.co.uk/schools/wordsandpictures/Index.shtml
www.teachchildrenesl.com
www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp
www.phonicsplay.co.uk
www.familylearning.org.uk/phonics_games.html
www.jamesabela.co.uk/beginner
www.englishraven.com/phonics.html